



Vaasan yliopisto
UNIVERSITY OF VAASA

University of Vaasa

School of Management

ADMINISTRATION PROGRAM

COURSE SYLLABUS

GLOBAL HEALTH GOVERNANCE

HTK2414

5 ECTS



1.10.2021-31.5.2022

Lecturer: Hanna-Kaisa Pernaa, Dr. (Adm.Sc)
assistant professor

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Contact hours: See Moodle front page: appointments

Building & Room: Fabriikki, F321/Zoom

You can enter the course Moodle with a course key “gHg2021”

Course description and goals

Learning outcomes

By the end of the course student will be familiar with the special characters of global health governance with emphasis on the multidisciplinary issues such as equality and social development, as well as the timely issues on European Union welfare administration.

The course will also support

- the students' skills in personal study planning and evaluation, due to the independent study process in the non-stop course, as well as
- students' proficiency in English written, scientific literacy.

Course content

During the course, students become acquainted with the concepts of equity, equality and social justice in the context of well-being, globalization and welfare policy-making.

The basics and special characteristics of European welfare governance will be discussed.

How can you increase your knowledge on this field after the completion of this course?

Students are encouraged to follow the programs and news releases of the global health organizations such as WHO, WHO/Europe and WFPFA.

How to complete the course

Teaching methods and time allocation

The course is an online, non-stop course. The course conduct allows independent, flexible participation (within an academic year) by digital devices. Student has to plan an appropriate, individual course schedule.

The lessons are provided by web-based methods. An electronic Exam is based on course literature. The learning diary is based on lectures. If you so choose, you can also view course literature and additional material in your learning diary.

Time utilization

The course is carried out independently. Everyone has their own unique way to learn and schedule their

time. Especially when it comes to self-study, time usage always depends on one's own schedule.

Get familiar with the **course theme and the literature** and **plan a realistic schedule for your progress**.

The expected time spent on the course, with 1 credit corresponding to 27 hours of work, is 135 hours.

An example of the time utilization:

- Planning of a personal study progress ~ 1-3 h
- Lectures ~ 5-6 h
- Personal learning diary ~ 40-50 h
- Preparing for the Exam ~ 70-80 h
- Electronic Exam 2-6 h

Planning of a personal study progress

Student has to plan an appropriate, individual course schedule in order to begin the course. The plan must be uploaded to the course Moodle and approved by teacher before starting the course.

Note:

- When planning your timetable, consider the possibility of retaking the Exam and the statutory 30-day assessment period for each exam.
- Be sure to update your plan on Moodle as necessary (in case of Exam retake or other changes).
- If you are an exchange student, take particular note of this in relation to your departure date. If you need special arrangements due to your schedule, please contact your teacher.

Lectures

The lectures are provided in the course Moodle. Contents of the lectures:

- The origins of the welfare system in Europe.
- The regimes of welfare in different European countries.
- The drivers of change & current challenges in global welfare administration.

Personal learning diary

A learning diary helps you to form your own understanding of what you are studying, to process what you have learned and to relate it to the wider context.

In a learning diary

- you can choose a topic that interests you and/or is timely (such as Covid-19 pandemic, globalization, [Finnish] healthcare reform) and

contemplate it with the lectures and if you wish, with the content of the course literature and/or other supplementary material.

- you can also search for and use some additional material from a reliable source. Make references in accordance with the university's guidelines (see Moodle).
- an analytical and reflective approach to the content of the lectures is essential - what did I learn, what did I not learn?
- you are free to disagree, offer your own interpretations and criticisms, but your views must be justified.

If you so choose, you can also view course literature and additional material in your learning diary.

The Learning Diary is written in accordance with [the University of Vaasa's writing guidelines](#), using the Word document available on the University's LibGuides website (excl. summary).

The length of the learning diary should be at least 800 and no more than 1000 words. The word count does not include a cover page, table of contents or bibliography.

- Any text exceeding the word limit will not be included in the assessment.
- Any work below the word limit will be rejected.

Learning journals will be run through Turnitin plagiarism detection software. In cases of suspected plagiarism, the University of Vaasa [Code of Conduct](#) will be followed. The use of copied text in a learning diary will result in automatic rejection of the course performance.

Exam

The Exam is based on the course literature. The exam consists of three essay questions, which are drawn by the Exam-software for each participant. Each answer has a maximum of 10 points. A maximum time to take your Exam is 115 minutes.

Note:

- See the instructions for the electronic Exam on the University of Vaasa [website](#)
- Make a reservation for taking your Exam
- Exam period: 18.11.2021-30.4.2022
- Each exam has a statutory 30-day assessment period
 - o If you need a shorter assessment period, please contact your teacher.
 - o Students may re-take their exams twice during the academic year.

Course evaluation

The overall grade for the course consists of

	max points
Personal learning diary	10
Exam	30
total	40

- A grading scale (corresponding to the appropriate use of time for the course) of 50% is used as follows:

points, total	grade
36 to 40	5
32 to 35	4
28 to 31	3
24 to 27	2
20 to 23	1
less than 20	fail

Contacts

In case of questions you may

- use the general Q&A-section of the Moodle: this way you can add to the knowledge of all students about the course;
- (in more personal matters) address your teacher by email: hpernaa@uwasa.fi, or
- make a reservation in Moodle to meet with your teacher in Zoom.

The rules of the course and the role of the students

Students are expected to use their initiative in

- building their schedule for the course;
- keeping to their schedule, and
- asking for further assistance.

Course literature

The course Exam is based on the literature:

1. Spicker, P. (2020). The Poverty of Nations: A Relational Perspective. Bristol: Policy Press.
 - o Introduction; chapters 1, 4, 5, 6 & 7
 - o Available as an E-book.
2. Hiilamo, A., Hiilamo, H., Ristikari, T. & Virtanen, P. (2021). Impact of the Great Recession on mental health, substance use and violence in families with children: A

systematic review of the evidence. Children and youth services review, 121

- doi:10.1016/j.chilyouth.2020.105772
- 3. Nugus, Rodriguez, Denis & Chênevert (eds.)(2020). Transitions and Boundaries in the Coordination and Reform of Health Services: Building Knowledge, Strategy and Leadership. Cham: Palgrave Macmillan
 - Part II, chapters 5 to 8, p. 91-192.
 - Available as an E-book.
- 4. Hartonen, V. R., Väisänen, P., Karlsson, L. & Pöllänen, S. (2021). 'Between heaven and hell': Subjective well-being of asylum seekers. International Journal of Social Welfare, 30(1), pp. 30-45.
 - doi:10.1111/ijsw.12435
- 5. COVID-19 in the Global South: Impacts and Responses. Bristol University Press.
 - Introduction; Chapters 3 & 10.
 - Available as an E-book.